

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	0.00	0.00	122,510.29	49,204.50	0.00	0.00		0.00	0.00	171,714.79
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	37,500.00	0.00	0.00	0.00		0.00	0.00	37,500.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Salaries (010 - 199)	0.00	0.00	122,510.29	49,204.50	0.00	0.00	0.00	0.00	0.00	171,714.79
Employee Benefits (200 - 299)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Purchased Services (300 - 399)	0.00	0.00	37,500.00	0.00	0.00	0.00	0.00	0.00	0.00	37,500.00
Materials + Supplies (400 - 499)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay (500 - 599)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Objects (600 - 899)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs (910)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund Transfers (920 - 929)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Fund Uses (931 - 999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	37,473.21	0.00	0.00	0.00	0.00	0.00	0.00	37,473.21

(3200-3900)																				(3200-3900)
Student Transportation (4100-4199)	16,189.00	3,257.87	25,336.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	44,782.87	Student Transportation (4100-4199)
Food Services (4200-4299)																			0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																			0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																			0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	235,935.00	47,494.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	283,429.13	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																			0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	252,124.00	50,752.00	222,819.50	49,204.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	574,900.00	Total
																			Adjusted Allocation	
																			Remaining	
																			(574,900.00)	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Due to the impact of COVID-19, academic progress of all students is being monitored for potential learning and achievement gaps that may heighten vulnerability. Evidence-based software programs purchased by Saraland City Schools not only aligns with critical Alabama math and ELA course of study standards but also generates reports that assist with identification of specific student needs. Personalized learning plans, based on diagnostic data and created by the instructional software, deliver individualized intervention as well as enrichment activities beyond current achievement levels. Software purchased by Saraland City Schools will also provide opportunities to extend student learning outside the traditional school day and promote family engagement in a language understood by the parents/guardians.

Employing a mental health services coordinator, a transition coach, and additional paraprofessionals will also provide human capital to invest in addressing the needs of students who have been disproportionately impacted by COVID-19. Human resources will be allocated based on the analysis assessment and attendance data as well as input from classroom teachers. Data will be reviewed in school level RtI (monthly) as well as district level MTSS (quarterly) meetings to assess need. Student interventions will be modified based on progress toward mastery of grade level standards. Through expanded and enriched learning time (after-school enrichment and summer school), Saraland City Schools will use the ARP ESSER State Reserve to provide well-rounded educational opportunities and meet the social, emotional, physical, and mental health, and academic needs of students.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* During school-level and district-level meetings, academic as well as health and safety needs to include attendance and formative assessment diagnostic data (iReady, DIBELS, etc.) are analyzed to identify students most in need of intervention. To evaluate the impact of programs, data are regularly reviewed during vertical/horizontal grade level, departments, and administrative meetings. Based on these reviews successes are celebrated and as additional needs are determined, interventions are designed or modified and implemented to further address identified student learning gaps.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Using attendance data as well as formative and/or ACAP summative assessment data, school and district administrative teams will identify chronically absent or disengaged students who are at-risk for greatest learning loss. Once identified, SCS teachers and support staff to include counselors, nurses, and the mental health coordinator will work to eliminate barriers to learning while providing learning opportunities grounded in student interests that can ignite and renew engagement, foster learning, and nourish in-person connections.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	83,712.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	83,712.00
Intervention C (Other)	

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

1) To encourage voluntary participation in summer learning and enrichment programs, opportunities must appeal to students (i.e., learning mixed with fun). For example, LEAD will offer high school students an opportunity to develop leadership capacity, build relationships, and participate in a career exploration field trip (FlightWorks, \$2700.00 budget for transportation and admission, \$900.00 in FY22, FY23, and FY24). With respect to summer learning, in addition to earning credits for courses failed in summer school, students will be encouraged to select courses of interest and pursue credit advancement opportunities (FY22, FY23, FY24 – facilitator stipends \$4500.00 x 3 years = \$13,500.00). Recognizing the importance of the arts in providing a well-rounded education, appealing to personal interest, and supporting social and emotional learning, SCS proposes to invest in growing summer opportunities for middle and high school students’ participation in the band. Purchasing additional instruments and individual tuners will limit student sharing and help prevent virus transmission (\$17,929.37, FY22). Additionally, allocation of funds is proposed for maintenance, cleaning, and repairs (FY22, FY23, FY24 - \$5,000.00 x 3 = \$15,000.00) as well as music (\$3,500.00 x 3 = \$10,500.00), choreography (\$1,500.00 x 3 = \$4,500.00) and specialized instructors to enrich the program (\$5,000.00 x 3) = \$15,000.00.

Additional facility cleaning (SHS) during summer programs to reduce the spread of COVID-19 (\$4,582.63, FY 22).

2) N/A

3) 9130 - [010-199] (Salaries) \$11,238.00 | 9130 - [200-299] (Benefits) \$2,262.00
 1100 - [400-499] (Materials and Supplies) \$32,712.00
 2190 - [300-399] (Other Purchased Services) \$37,500.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

1) To support high-quality afterschool programs, with the goal of providing students with important opportunities for academic support and access to enrichment opportunities that help develop social, emotional, and leadership skills. SCS proposes to allocate \$27,904.00 each fiscal year FY 22-FY24 to provide academic enrichment and tutorial services to help students meet state performance standards in core academic subjects such as reading, writing, science and mathematics in all four Saraland schools (SEEC, SES, SMS, and SHS). Funds will be used to compensate teachers for additional hours worked (\$35/per hour) as well as provide transportation (bus mileage/drivers) and curriculum resources at no charge to student participants.

2) N/A

3) 9130 - [010-199] (Salaries) \$44,892.00 | 9130 - [200-299] (Benefits) \$9,037.13
 4150 - [010-199] (Bus Driver Salaries) \$7,864.00 | 4150 - [200-299] (Bus Driver Benefits) \$1,582.87
 4150 - [300-399] (Mileage for Buses) \$20,336.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

1) Careful coordination of funds with a priority on fully funding FY22-FY24 Summer Reading Camps (SRCs) for grades K-3 will provide students with extended school year opportunities for growth, learning, and fun. Bus transportation will be available to remove barriers for participation. Students will be encouraged to engage in themed small group instruction led by a certified teacher or paraprofessional well-trained in the science of reading.

FY 22-FY24 summer prorated expenditures for 1 month access to instructional software (iReady, \$43,175.37; MyOn/AR, \$8020.13; BrainPOP, \$3,688.25): \$54,883.75

SRC paper, pencils, other classroom supplies FY22-FY24: \$679.04

SRC teacher stipends (\$3000.00 per teacher x 20 teachers x 3 years): \$216,000.00

SRC bus transportation for students (mileage/drivers, \$5,000.00 x 3 years): \$15,000.00

Assessment and instruction headphones for all SCS students (\$219.00 per 100 x 30, \$6570.00). Note: Effective FY22, ACAP requires all students in grades 2-8 to use headphones for the ELA Session 1 administration.

Additional facility cleaning (SEEC - \$5,904.70 and SES - \$9,586.37) during summer programs (one month each year) to reduce the spread of COVID-19 (FY 22-FY24, \$46,473.21)

With remaining the remaining extended learning allocation, in FY22-FY24, SCS proposes to offer John Baylor OnToCollege (\$11,800, FY22) and ACT bootcamp enrichment to include contracted extended learning opportunities and program resources for students in grades 9-12 through ACT Mastery (FY 22, \$27,700.00 budget will provide full access to all ACT Mastery resources included in quote. In FY 23-FY24, the \$14,185.00 x 2 = \$28,370.00 budget includes 3 annual boot camp sessions, ACT Mastery contracted instructors, and 275 ebooks at \$20 per book) to help students gain a competitive edge on college admission, improve eligibility for merit-based scholarships. Embracing a growth mindset will not only benefit student on the state accountability aspect of the ACT, but this preparation will also parallel other life challenge's demonstrating one improve by working to improve weaknesses while recognizing personal strengths. Total budget for ACT Mastery FY22-FY24 - \$56,070.00.

2) N/A

3) 9130 - [010-199] (Salaries) \$179,805.00 | 9130 - [200-299] (Benefits) \$36,195.00

1100 - [300-399] (Instructional Programs) \$122,510.29

1100 - [400-499] (Instructional Supplies) \$16,492.50

3200 - [300-399] (Cleaning and Sanitizing) \$37,473.21

4150 - [010-199] (Bus Driver Salaries) \$8,325.00 | 4150 - [200-299] (Bus Driver Benefits) \$1,675.00

4150 - [300-399] (Mileage for Buses) \$5,000.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

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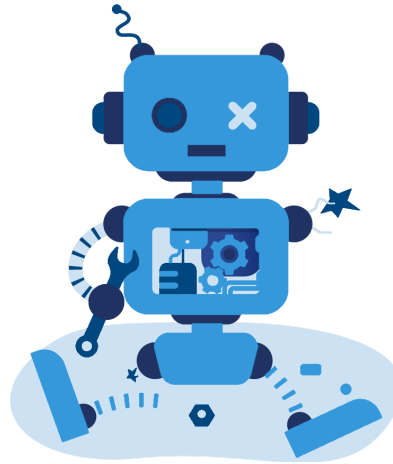
There are currently no Goal or Action Step items associated with this Grant.



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Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |